

T/m Lower Level Social Studies Worksheet

1. Think about the homes you saw and where their rooms were. Now think about your home or classroom. Can you draw a map of it here? Be sure to show where the doors, windows and furniture are. (Optional: You can create symbols for different parts of your map, and then draw a small box on the side with each of the symbols and a word describing what each means. This is called a key).

2. Explain how the airplane changed the world.

3. How did optical toys change the world?

4. How did plastic projection-molding help the manufacturers make more toys?

5. Before computers, people didn't have passwords to keep their information safe. What did they use instead to keep things secret?

7. How did magic lanterns, phenakistiscopes, and other optical toys lead to the creation of movies and television shows you watch today?

Standards:

1. MO K.EG.5.A.b With assistance, read, construct, and use maps of familiar places such as the classroom, the home, the bedroom etc.
2. MO 1.TS.7.A.b Identify and use artifacts to share information on social studies' topics.
3. MO 2.EG.5.E.b Describe how transportation and communication systems have facilitated the movement of people, products, and ideas. KS 4.1 The student will recognize and evaluate continuity and change over time.
4. MO 3.TS.7.A.b Create and use artifacts to share information on social studies' topics.
5. MO 2.E.4.A.b Demonstrate how people use money to buy and sell goods and services.
6. MO 4.EG.5.D.a Analyze how people are affected by, depend on, adapt to and change their physical environments in the past and in the present.
7. MO 5.TS.7.A.b Evaluate and use artifacts to share information on social studies' topics.
8. KS 3.1 The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.
9. KS 4.2 The student will analyze the context and draw conclusions about continuity and change.