

## T/m Upper-Level World History Worksheet

1. How did globalization affect conflict and cooperation? Use an item from the tour as an example.

2. Why do you think furnished dollhouses, fine-scale miniatures, and mass production in the toy industry only came to prominence after the mid-19<sup>th</sup> century? Explain your reasoning with at least two pieces of historical support.

3. Choose one miniature and one toy from today's visit. What can these creations tell you about how their designers saw the world?

4. T/m's collection has various scaled models of housing, furniture, and technology through time and across cultures.

Create a thesis discussing the impact of advancement in technology on individuals and society, focusing on a technology of your choice.

1. MO 9-12.WH.5.PC.B Analyze the process of globalization to determine its effects on global conflict and cooperation. KS 5.1 The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.
2. MO 6-8.WH.3.EC.A Describe trade patterns and how they influence the movement of resources, goods and services. KS 5.1 The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.
3. MO 6.8.WH.1.PC.A Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created. KS 3.1 The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups.
4. MO 9-12.WH.1.EC.A Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society and on individuals post c. 1450. KS 1.4 The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.